

**18 Characteristics of Texas Public Doctoral Programs**  
**Developmental Education Administration - Doctor of Philosophy**  
**Sam Houston State University**

**Degree Information**

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\*Note: Program started in 2012. The program had its first graduates in 2016.

**1. Number of Degrees Per Year**

For each of the three most recent years, average of the number of degrees awarded per academic year.

Academic Year	Average Number of Degrees
2014-2015	N/A
2015-2016	5
2016-2017	4

**2. Graduation Rates**

For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2014-2015	N/A
2015-2016	N/A
2016-2017	N/A

**3. Average Time to Degree**

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2014-2015	N/A
2015-2016	3.6 years
2016-2017	4 years

**4. Employment Profile (in field within one year of graduation)**

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

Employment Field	Employed	Seeking employment	Unknown
2014-2015	N/A	N/A	N/A

2015-2016	5	1	0
2016-2017	N/A	N/A	N/A

### 5. Admissions Criteria

Description of admission factors.

- Official transcript from the baccalaureate degree granting institution
- Official transcript showing the receipt of a master's degree
- Graduate GPA of 3.5 or higher
- Personal statement
- Three Reference Forms, two from current or previous supervisors in schools or Agencies where the applicant has been employed and one from a current or former graduate level professor who holds a terminal degree
- Current resume or vitae
- Official GRE scores with writing section taken within the last 5 years

### 6. Percentage Full-time Students

FTS/number students enrolled (headcount) for last three fall semesters.

Fall Semester	Percent Full-time Students
Fall 2014	70%
Fall 2015	41%
Fall 2016	55%

### 7. Average Institutional Financial Support Provided

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	FTS Average Financial Support
2014-2015	\$879
2015-2016	\$1,350
2016-2017	\$1,183

### 8. Percentage Full-time Students (FTS) with Institutional Financial Support

In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Academic Year	Percent of FTS Financial Support
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2016-2017	55%
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### 9. Number of Core Faculty

Number of core faculty in the prior year.

Academic Year	Number of Core Faculty
2016-2017	4

### 10. Student-Core Faculty Ratio

For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2014-2015	9.17
2015-2016	9.13
2016-2017	10.5

### 11. Core Faculty Publications

For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2014-2015	3
2015-2016	6
2016-2017	4

### 12. Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Avg. Number of Core Faculty Receiving External Funds	Average External Grants \$ per Core Faculty	Total External Grants \$
2014-2015	0	0	0
2015-2016	0	0	0
2016-2017	0	0	0

**13. Faculty Teaching Load**

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2016-2017	16.5

**14. Faculty Diversity**

Core faculty by ethnicity (White, Black, Hispanic, Other) and gender.

2016-2017	White	Black	Hispanic	Other	Total
Female	1		1		2
Male	2				2
Total	3		1		4

**15. Student Diversity**

Enrollment headcount by diversity (White, Black, Hispanic, Other) and gender in program during the prior year.

2016-2017	White	Black	Hispanic	Other	Total
Female	28	8	1	1	38
Male	3	0	1	0	4
Total	31	8	2	1	42

**16. Date of Last External Review**

Date of last formal external review, updated when changed.

Date
2019 will be the first

**17. External Program Accreditation**

Name of body and date of last program accreditation review, if applicable, updated when changed.

Accreditation Body	Date
N/A	N/A

**18. Student Publications/Presentations**

For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

<b>Academic Year</b>	<b>Average Number of Publications/Presentations per Student</b>
2014-2015	1.2
2015-2016	.93
2016-2017	.62